

Shek Lei St. John's Catholic Primary School
2024-2025
English Subject Annual Plan

Major Concern 1: Building on the foundation of the “Five Core Values of Catholic Education”, implement school-based value education.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Echoing with school-based value education, nurture students with the spirit of St. John, the Apostle to flourish love, benevolence, humbleness, positive mindset and resilience.	Through some cross curricular activities, students develop love and caring in their daily life, e.g. making Father's Day cards, reading books that promote love and caring in library lessons.	<ul style="list-style-type: none"> ● According to the school-based questionnaire study: <ul style="list-style-type: none"> ➢ 70% or more students are able to understand the notion of love and caring through cross-curricular activities. ➢ 70% or more teachers agree that the teaching content in the academic year is able to impart either love, benevolence, humbleness, positive mindset or resilience. ● Teachers observe that students display actions of love and care in daily interactions. 	<ul style="list-style-type: none"> ● Questionnaire ● Observation ● Panel Meeting Minutes ● Co-planning Records 	Whole year	Panels and subject teachers	EOEBG
	During regular collaborative sessions, discuss the incorporation of either love, benevolence, humbleness, positive mindset or resilience in relevant teaching units.					
	<ul style="list-style-type: none"> ● Set teaching of either love, benevolence, humbleness, positive mindset or resilience as one of the teaching objectives in lesson observation. ● Relevant values will be taught in daily lessons, post-exam weeks and Comprehensive Learning Week via a wide range of teaching resources. 					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Develop channels to enable parents and students to understand the meaning of the “Five Core Values of Catholic Education” to construct parents as a “Life Mentor” of students, as well as collaborating with stakeholders to promote a positive culture of the school.	<ul style="list-style-type: none"> ● “Five Core Values of Catholic Education” will be incorporated in regular English Weeks and performances which include engagement from different stakeholders. ● Share self-directed reading materials about “Five Core Values of Catholic Education” in English as holiday reading activities. 	<ul style="list-style-type: none"> ● According to the school-based questionnaire study: <ul style="list-style-type: none"> ➤ 70% of parents agree that through engaging in English activities, students agree that parents are important Life Mentors for students. ➤ 70% of students can understand the importance of “Five Core Values of Catholic Education” after taking part in English Week Activities and resources from Google classroom. ➤ Students’ work indicates students’ understanding in “Five Core Values of Catholic Education”. 	<ul style="list-style-type: none"> ● Questionnaire ● Observation ● Students’ work 	Whole year	Panels and subject teachers	EOEBG LWLF

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Preserve Chinese culture, deepen stakeholders' understanding of Chinese culture, as well as to promote students' sense of responsibility.	Relevant traditional Chinese moral values will be incorporated in relevant lessons via resources provided by and adapted from the Education Bureau.	<ul style="list-style-type: none"> ● According to APASO-III: <ul style="list-style-type: none"> ➤ Students' positive responses in national identity related items are more than negative responses. ● According to the school-based questionnaire study: <ul style="list-style-type: none"> ➤ 70% of students and teachers agree that Chinese traditional moral values were imparted in daily lessons. ➤ 70% of students and teachers agree that students' understanding of Chinese culture is deepened. ● Teachers observe that students were able to demonstrate understanding in national security education related chapters. 	<ul style="list-style-type: none"> ● Questionnaire ● Observation 	Whole year	Panels and subject teachers	EOEBG

Major Concern 2: Intensify students' self-directed learning strategies and exploration capabilities for constructing a co-learning hub for students and teachers to pave the way for the future.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> ● Strengthen students' ability to apply the growth mindset in daily lives. ● Nurture and exploit students' motivation and habits in self-directed learning. 	<ul style="list-style-type: none"> ● Encourage students to give positive feedback based on the growth mindset in peer evaluation. ● Explore the use of written positive feedback by teachers based on the growth mindset in different tasks. ● Provide reading materials about celebrities who embrace the growth mindset in Google Classroom. ● Promote self-directed learning by cooperating with the Library Subject to revamp the Reading Report Booklet for students to set annual reading goals. 	<ul style="list-style-type: none"> ● According to the school-based questionnaire study: <ul style="list-style-type: none"> ➤ More than 70% of students agree that they are able to apply growth mindset in daily lives. ➤ More than 70% of teachers agree that the use of written positive feedback can nurture students' motivation in learning. ➤ More than 70% of teachers agree that the materials provided are suitable to impart the growth mindset to the students. ● According to APASO-III: <ul style="list-style-type: none"> ➤ Students' positive responses in learning motivation related items are more than negative responses. 	<ul style="list-style-type: none"> ● Questionnaire ● Observation ● Book Observation Report ● Programme Evaluation ● Co-planning Records ● Students' Homework 	Whole year	Panels and subject teachers	EOEBG

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> ● Strengthen students' ability to apply the growth mindset in daily lives. ● Nurture and exploit students' motivation and habits in self-directed learning. 	<ul style="list-style-type: none"> ● Include self-directed challenging questions in daily homework to promote self-directed learning. ● Use e-learning tools such as Kahoot! and Nearpod to promote students' self-directed learning using interactive games. ● Regularly promote online reading platforms for students such as CEO Project, Junior Bear and Senior Bear to promote self-reading. 	<ul style="list-style-type: none"> ● According to the school-based questionnaire study: <ul style="list-style-type: none"> ➤ More than 70% of teachers agree that self-directed challenging questions and interactive games can promote self-directed learning. ➤ More than 70% of teachers agree that the online reading platform can promote students' self reading habits. 	<ul style="list-style-type: none"> ● Students' Homework ● Questionnaire 	Whole year	Panels and subject teachers	EOEBG

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Facilitate reflection and sharing on self-directed learning.	<ul style="list-style-type: none"> ● Incorporate elements of reflection and sharing in appropriate tasks of each unit. ● Construct online platforms for students to share and reflect on each other's work. 	<ul style="list-style-type: none"> ● Teachers observe that students' ability to conduct self-reflection is enhanced through the self-evaluation activity provided. ● According to the school-based questionnaire study: <ul style="list-style-type: none"> ➤ More than 70% of teachers agree that students were able to perform self-reflection under teachers' guidance. ➤ More than 70% of students have given feedback to each other using appropriate platforms. ➤ Self reflection can be identified in students' work. 	<ul style="list-style-type: none"> ● Questionnaire ● Observation ● Students' work 	Whole year	Panels and subject teachers	EOEBG

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Stimulate students' interests in learning, nourish students' curiosity and basic exploratory capability.	<ul style="list-style-type: none"> ● Incorporate elements of "Learn through Play" in KS1 unit. ● Organize excursion for English Ambassadors as a starting point to promote exploratory learning. ● Revamp the structure of the speaking exam to enable rooms to facilitate students' learning interests by receiving feedback from teachers. 	<ul style="list-style-type: none"> ● According to the school-based questionnaire study: <ul style="list-style-type: none"> ➤ More than 70% of KS1 teachers agree that "Learn through Play" can promote exploratory learning which stimulates students' interest in learning. ➤ More than 70% of teachers agree that excursion can promote students' curiosity and exploratory capability. ➤ More than 70% of teachers agree that the revamped version of speaking exam creates room for teachers to give feedback and stimulate students' learning interests. ➤ More than 70% of relevant teachers agree that the programme they join this year can promote exploratory learning. ➤ Programme evaluation shows that exploratory learning and self-directed learning are promoted. 	<ul style="list-style-type: none"> ● Exam Evaluation Report ● Questionnaire ● Programme evaluation 	Whole year	Panels and subject teachers	EOEBG

Budget (EOEBG)

Items	Estimated Cost
1. Other Minor Items	\$2,400.00
2. Reference Books	\$300.00
3. Non-durable Items	\$2,000.00
4. Prizes	\$5,000.00
5. Printing & Stationery	\$2,300.00
6. Teaching Resources	\$2,700.00
7. Transportation Fee	\$3,000.00
Total:	\$17,700.00

Items	Estimated Cost	Sept - Nov	Dec - Feb	Mar - May	Jun - Aug
1. Other Minor Items	\$2,400.00	✓	✓	✓	✓
2. Reference Books	\$300.00			✓	
3. Non-durable Items	\$2,000.00	✓	✓	✓	✓
4. Prizes	\$5,000.00	✓	✓	✓	
5. Printing & Stationery	\$2,300.00	✓	✓	✓	✓
6. Teaching Resources	\$2,700.00	✓	✓	✓	✓
7. Transportation Fee	\$3,000.00		✓	✓	

Budget (Capacity Enhancement Grant)

Items	Estimated Cost
1. Salary of a full time Classroom Assistant and MPF by employees	\$223,536.00
2. MPF by employers of a full time Classroom Assistant	\$11,176.80
Total:	\$234,712.80

Items	Estimated Cost	Sept - Nov	Dec - Feb	Mar - May	Jun - Aug
1. Salary of a full time Classroom Assistant and MPF by employees	\$223,536.00	✓	✓	✓	✓
2. MPF by employers of a full time Classroom Assistant	\$11,176.80	✓	✓	✓	✓

Budget (Teacher Relief Grant)

Items	Estimated Cost
1. Salary of a full time ELTA	\$282,720.00
2. MPF by employees of a full time ELTA	\$14,880.00
3. MPF by employers of a full time ELTA	\$14,880.00
Total:	\$312,480.00

Items	Estimated Cost	Sept - Nov	Dec - Feb	Mar - May	Jun - Aug
1. Salary of a full time ELTA	\$282,720.00	✓	✓	✓	✓
2. MPF by employees of a full time ELTA	\$14,880.00	✓	✓	✓	✓
3. MPF by employers of a full time ELTA	\$14,880.00	✓	✓	✓	✓

Teaching Team**Subject Leader :** Hui Tsz Chung

Tai Tsz Hin

Members : Wu Wing Man
 Tam Ka Hei
 Daniel Ferguson Peter

 Ngan Wing San
 Cheung Ka Yun
 Adam O'Domhanill

 Chung Lai Mei
 Wong Wai Lun

 Lai Wai Yan
 Yung On Ting

 Poon Kin Hei
 Kwok Nan Fan